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SENATOR THOMPSON: Yes.

SENATOR CHAMBERS: Thank you. I just wanted to be correct. Members of the Legislature, Omaha got \$5 million from the federal government for some kind of program that emphasizes math and science teaching. Teachers who get involved and meet the requirements will get a special certificate, plus an \$1,800 bonus. Senator Raikes had mentioned that there are various federal programs which this one would duplicate. I do not think that this program ought to be funded. There has been so much discussion swirling around what the state is going to do for teachers that other issues have gotten implicated. And as a result, there are not clear lines of demarcation between these issues. There are not clear lines of the type which I think ought to exist. The law refers to those types of lines as bright, clear lines. Some have said, even for publication, that this may be the only thing done for teachers this session. This is a subterfuge. This is not directly addressing the issues that swirl around what the state is going to do for teachers, if anything. I believe I read where our esteemed Chairman of the Appropriations Committee, "Squire" Wehrbein, had said this may be the only thing that will be done for teachers and the Legislature should not leave this session without having done something. A mere something is not always better than doing nothing. Sometimes a mere something can create an impression that more has been done than has. On the other hand, it can be taken as an insult by those who are to be placated. Their reaction will be, if you think something ought to be done, do it, but to offer a pittance where something of substance ought to be forthcoming is nothing other than demeaning, insulting, paternalistic, and maternalistic. Whatever reason anybody would have for opposing this program, I am glad for that opposition. We're reaching the point in considering this bill now where whatever we do is probably going to be the form in which the bill will go to the Governor's desk. We know that this bill must be passed. We don't know that it must be passed in the regular session. I feel very strongly against this program and the one which gives all that money to the private schools. Let me tell you why I talk about there being an absence of a bright, clear line between programs which ought to exist. The public